



Code of conduct- Expectation of blended learning at St Mary Magdalene C of E Primary School

School expectations

The school will endeavour to:

- Set up remote learning for individuals by the second day they are isolating. Please note this does not apply if children are off poorly or their absence is unauthorised.
- Provide a curriculum that uses online and offline resources and is linked to the schools daily curriculum.
- Ensure that the sequence of lessons is as closely matched to the in class learning as possible. Where staff are ill, senior leaders may sign post you to additional activities, emergency packs or long term projects that are not within the sequence of lessons, but are appropriate for your child.
- Set meaningful tasks, which provide a daily program of 3-4 hours of learning time across all subjects.
- Provide differentiated activities, which support individual children's needs.
- Ensure that activities are uploaded to Seesaw before 9am on the day of teaching.
- Set tasks through the form of links to follow, videos to watch, worksheets uploaded to complete (which can be completed on Seesaw themselves).
- Ensure that children are given feedback daily on the activities that they have uploaded onto the online platform. Where work is paper based, staff will give feedback through a telephone call after a 48-hour period.
- Provide live links to lessons where possible. These will only be available for some lessons within the sequence and parents will be given notice of these in advance.
- When live lessons are provided, staff will ensure that children at home can only see the presentations on the computer. No live streaming of the class will be seen and teachers will not use names of children in the class when teaching these live lessons. Teachers will also mute the microphone at times they feel it is important to do so e.g. during class discussions.
- Communicate between home and school through notices, newsletters, text, email and the school website.

Parental expectations

To help my child at school, I will:

- Provide access to equipment where children are able to access the learning online. Where work will be completed in paper form, I know I am responsible for contacting school to request this.
- Answer telephone calls from staff in order to give an update on how learning is progressing and welfare of the child. Please note that you may receive this call from a withheld number. Staff will send a text message beforehand informing you of this call.

Parental expectations specifically linked to live lessons:

- Listen in on the lessons in order to know what has taken place.
- Not take covert recordings of meetings.
- Notify the member of staff (meeting host) of any issues they are aware of which may affect the session (inc. the security and safety of those involved).
- Be respectful of the rights of individuals who are participating.
- Ensure children have a quiet space that's well lit, that their camera and microphone work well, that they will not be interrupted and that the environment is confidential, using headphones where appropriate.
- Keep microphones on mute, if directed, unless they are talking. The staff member (Meeting Host) may



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mute/unmute people during the meeting as they feel this is necessary

- Attend the whole session unless agreed otherwise.

Child expectations

To ensure I am able to learn from home I will:

- Engage with the online learning platform (Seesaw) daily and complete tasks given for that day. If working on paper packs, I will ensure that I complete all of the work set for me on that day.
- Complete the work to the best standard I can achieve, the same as what would be expected in the classroom.
- Respond to feedback from my teacher at the end of my work.
- Complete other online activities such as Abacus, Bug Club, TTRS, Spelling shed and Maths shed.
- Complete my set homework alongside my daily school activities.

Child expectations specifically linked to live lessons:

- Be respectful of the rights of individuals who are participating.
- Ensure you have a quiet space that's well lit, that your camera and microphone work well, that you will not be interrupted and that the environment is confidential, using headphones where appropriate.
- Keep microphones on mute, if directed, unless you are asked to talk. The staff member (Meeting Host) may mute/unmute people during the meeting as they feel this is necessary
- Attend the whole session unless agreed otherwise.

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